Corner bowls

2 players work together to out-score opponents by accurately placing balls close to the target and displacing opponents’ balls to deny access to the target. (Play in groups of 4.)

What you need

- A smooth playing surface, e.g. grassed area or bitumen
- 4 marker cones
- Mark a square 4 metres X 4 metres
- 2 balls per player, e.g. tennis balls
- Balls marked with a shape, colour or number
- 1 cricket ball as the target

What to do

PLAYING

- Each player in turn rolls one ball at a time towards the target until all players have had 2 turns.
- Complete 4 games, with each player taking a turn to play first.

Scoring

- Points are awarded to each team based on the 4 balls that finish closest to the target.
- 4–3–2–1 points depending on position.

LEARNING INTENTION

Corner bowls is an introduction to Bocce. It requires students to roll/throw their ball towards a target with accuracy.
Corner bowls

Coaching

> Look–swing–release. Keep it smooth!
> Highlight to the whole class good examples of rolling.

Game rules

> **Starting position** – all players roll their balls from the same starting point.

Scoring

> Only the ball closest to the target scores, or all 8 balls score: 8–7–6–5–4–3–2–1.
> **Circle around target** – balls have different values depending on where they finish.

Easier

> allow players to roll from anywhere on the square.
> **All together** – all players roll at the same time on the word ‘GO’.

Equipment

> For players with limited vision, use a goalball (makes a noise when it rolls) and a caller to assist.
> Propel the ball with a foot or use an assistance device such as a rolling ramp.

Playing area

> Vary the area of the square.
> Vary the distance of the line from the target (when players roll from the same position).
> As an inclusive measure, vary the starting position of the target.

Safety

> Only one player rolls the ball at a time.
> Balls must be rolled and not thrown, e.g. the ball must contact the ground close to the player.
> Have adequate space between games.

> ‘What do you do if your opponent’s ball is closer to the target than yours?’
> ‘How can you work with your partner to restrict your opponent’s scoring opportunities?’
> ‘How can you and your partner get the most balls next to the target?’
> ‘Is it better to roll a ball short of the target or past the target?’